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| 课时 | **第二课时** | |
| 教学  重难点 | 1. 掌握句型:What’s Chen Jie dong? She’s...  2. 掌握撕毁单词：doing morning exercises，having......class，  eating lunch，reading a book，listening to music。 | |
| 教学  准备 | 课件，磁带，图片 | |
| 教  学  步  骤 | Ⅰ.Warm-up (Revision) | 备注 |
| 复习A部分对话后，教师呈现A Let’s talk 的配图，指着图片下方陈杰的背影提问：Who is she? 学生根据图片回答： She is Chen Jie. 教师继续提问：What’s Chen Jie doing? 引导学生回答：She’s watching TV/ the video with her friends. 教师板书句型：What’s Chen Jie dong? She’s ......并请学生跟读。 |  |
| Ⅱ.Presentation |
| 1.教学doing morning exercises  A. 教师说：Chen Jie does many things everyday. Let’s have a look. 然后教师呈现对话第一幅图片问：What time is it? What’s Chen Jie doing? 引导学生回答：It’s 6 o’clock. She’s doing morning exercises.  B. 教师板书doing morning exercise, 在exercises的er和i-e下面划线，强调字母组合er和字母i-e的发音方法，并请学生模仿录音朗读。并请学生体会ing在do后面的形式和意义上的变化。  2. 教学having......class  A. 教师利用课件呈现第二幅图片问：What time is it? What’s Chen Jie doing? What are the students doing? 并引导学生回答：It’s 9 o’clock. She’s/ They’re having English class. 教师板书：having......class，然后分音素教学发音，ha-ving,强调v-ing的发音。请学生模仿录音来巩固。并请学生体会ing加在have后面的形式和意义上的变化。  B. 教师出示各学科上课图片，引导学生说：They’re having maths/ Chinese/ science/.......class.  3. 教学eating lunch  A. 教师利用课件呈现第三幅图片问：What time is it? What’s Chen Jie doing? 并引导学生回答：It’s 11:30 a.m. She’s eating lunch. 教师板书：eating lunch并在lunch的u和ch下面划线，引导学生根据已学的发音规则拼读单词。教师播放英式发音和美式发音，让学生体会eating两种口音的区别。并体会ing加在eat后面词的形式和意义上的变化。  B. 教师问：Where is she eating lunch? What is she eating for lunch? 请同学同桌猜一猜，说一说，引导学生回答：She is eating lunch at schooll/in the canteen/ in the classroom/ at home. She is eating fish/ beef/ tomatoes/......for lunch.进一步操练句型。  4. 教学reading a book  A. 教师利用课件呈现第四幅图片问：What time is it? What’s Chen Jie doing? 并引导学生回答：It’s 4：00 p.m. She’s reading a book. 教师板书：reading a book，并在ea和oo下面划线，引导学生根据已学的发音规则拼读单词。并体会ing加在read后面词的形式和意义上的变化。  B. 教师问：Where is she reading a book? What book is she reading? 请同学同桌猜一猜，说一说，引导学生回答：She is reading a storybook/ maths book/ Chinese book/ picture book/......at school/ under the tree/ in the classroom/......等，进一步操练reading a book的音，形，义。  5. 教学listening to music  A.教师利用课件呈现第五幅图片问：What time is it? What’s Chen Jie doing? 并引导学生回答：It’s 7：30 p.m. She’s listening to music. 教师板书：listening to music，并在listening 的第一个i下面划线，在music的u下面划线，然后分音节教学，并让学生体会ing加在listen后面词的形式和意义上的变化。  B. 教师进一步引导，问：What music is she listening to? 请同学同桌猜一猜，说一说，引导学生回答：She is listening to pop music/ the Happy birthday song/ the ABC song/......等，进一步操练listening to music的音，形，义。  6. 教学句子部分  教师播放教学视频中的句子部分，请学生跟读。然后请学生轮流模仿Amy和和吴一凡问答陈杰的情况。并请几位同学在全班演示。 |
| Ⅲ.Summary |
| 1. 认读活动  2. 做What’s missing?游戏  3. 综合运用活动  4. Look and say |
| 作业  设计 | 1. 练习撕毁单词，并听写改错。 2. 完成配套练习册。 | |
| 板书  设计 | **Unit 6 Work quietly**  What’s Chen Jie dong? She’s......  doing morning exercises  having......class  eating lunch  reading a book  listening to music | |
| 课后  小结 |  | |